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The seminar on Quality Improvement of Nursing Education was conducted on 30th September and 1st October 2019 at University of Nursing Mandalay (UoNM), Republic of the Union of Myanmar. Dr. William L. Holzemer (Dean of Rutgers University, NJ) from the USA, Dr. Shigeo Horiuchi (Dean of SLIU, Tokyo), Dr. Hiromi Eto (Prof. of Nagasaki University, Nagasaki), Dr. Michiko Oguro (Prof. of THCU, Chiba), and Yukako Watanabe (Registered Midwife of Shizuoka General Hospital, Shizuoka) from Japan visited there and there were lively lectures and traffic in ideas among the participants.

Objectives of the Seminar

1. To renew the awareness of duties and responsibilities as nursing educators
2. To consider the academic career as a teacher in Myanmar
3. To find out how to strengthen the competencies of nursing educators and researchers

Participants

60 nursing leaders; 25 are the members of the faculty of UoNM, 25 are the nursing managers and the clinical trainers of the practicing hospitals in Mandalay, and 10 are the teachers of the nursing or midwifery schools in Mandalay; were participated in the seminar.

Opening Remarks

Dr. Soe Than (Minister of the Mandalay Region Government) and Prof. Myint Myint Nwe (Minister of Myanmar Nurses and Midwives Council, Mandalay Region), Dr. Horiuchi delivered the opening address at the start of the seminar.

Day 1: Lectures

Dr. Holzemer delivered a lecture "Developing the Competencies of Nursing Educators and Researchers". It was about the global standards of nursing educator and nursing researcher, which contents had been requested by Myanmar side beforehand. Many participants asked questions about the lecture. For example, "What is the difference between nursing educator and nursing researcher?" "How do you evaluate the faculty staffs in your university?" and so on.



We got interviewed for TV and broadcasted in Myanmar!!





Dr. Horiuchi presented a lecture “**Good Linkage of Education, Research and Practice**”. She explained the importance of linking the education, the research and the practice, and necessity of the research in nursing. Then, she showed her 3 cases of the collaboration between the research and the practice. They were interested in the lecture. This could be a good opportunity for them to think about the evidence-based practice and the collaboration with each other.

At the last of day 1, Dr. Oguro gave a lecture “**Participation-Based Education for Nursing Students**”. She presented the participatory teaching by patient to utilize Video material. The video “Please tell us your birth experience”, which is about Asian women’s storytelling of their childbirth experience, was shown as an example. After watching the video, one faculty teacher of nursing of women’s health said, “I was impressed by the women’s voice. This is my first time that I know women feel so anxiety and alone when delivering and they remember their experiences for a long time. And I am sorry that I could not care for them. I want my colleagues and students to watch this video.”



Day 2: Lectures and Group Work



Dr. Holzemer delivered a lecture “**Building a Clinically Focused Academic Career**”. He explained how to build academic career and introduced the outcome model to reflect the program of the research/ scholarship.

Dr. Eto gave a lecture “**OSCE -A Evaluation Method to Assess Clinically Needed Skills-**”. She explained what the OSCE is. To have the image of OSCE’s contents and evaluation, the participants tried the role-play in pairs; each played a role of a nurse and a patient in the measurement of the vital signs and the venous blood-sampling. The participants asked a lot of questions like “how to choose the evaluator and the SP (Standardized-Patient)?” and “how to evaluate the student’s attitude specifically?” and so on.

All 5 lectures were presented in English and translated into Burmese by the translators.



Group work and Presentation: Creating Student-Centered Learning

Participants were divided into 11 groups among the same affiliation and had a group work to discuss creating "Student-Centered Learning". At first, they had a few minutes to think about their teaching scenes or classes which they would like to increase student's motivation to learn by themselves. After that, they shared each ideas within a group. Secondly, they chose one situation and discussed how they can make a change concretely in that situation. After the group discussion, each group presented what they discussed and their action plans. They participated in the group work hard. Both clinical area and the faculty want to change student's learning situation much better and presented a lot of ideas. Dr. Holzemer advised that it should be separated into what we can control and what we cannot control. It is so hard to change the out-of-control things, but if it is what we can control, we can change the situation immediately.





Tea Break Time



Closing Remarks

Dr. Holzmer delivered the feedback about the seminar.

Dr. Khin Thet Wai (Rector of UoNM) delivered the closing address at the end of the seminar.

Certificates

Each participants received the certificates of the seminar from Dr. Khin Thet Wai and the lecturers hand by hand.

Dr. Horiuchi expressed the deepest gratitude for all of the faculty members and the participants.

The seminar was successfully completed.

