

**St. Luke's International University, College of Nursing**  
**WHO Collaborating Center for Nursing Development in Primary Health Care**

—TOR Activities 2016—

**<2016 年度の業績>**

**Assist WPRO and Member States in the development of community People-Centered Care(PCC) models, based on the values of PHC in the context of aging societies.**

**Development of Health Literacy for People in the Community**

**<Report>**

- 1) Asakawa, K., Kamei, T., Takahashi, K., Shirakura, K., Hishinuma, M., Yamada, M., et al. (2017). Implementation and Assessment of a Health / Nursing Care / Assistive Device Display Area — St. Luke's International University's "St. Luke's Health Navigation Spot : LukeNavi" Initiative—. *Bulletin of St. Luke's International University*, 3, 137-141.
- 2) Fujita, H., Sato, K., Matsumoto, N., Takahashi, K., Hishinuma, M., Funada, A., et al. (2017). Development of Presentations for Non-Medical Professionals at Libraries Using Health Literacy Learning Resources. *Bulletin of St. Luke's International University*, 3, 90-95.
- 3) Hishinuma, M., Takahashi, K., Matsumoto, N., Sato, K., Yaju, Y., Nakayama, K., et al. (2017). People's Health Literacy about Prevention of Osteoporosis at a Health Consultation Service Offered by a Nursing College. *Journal of St. Luke's Society for Nursing Research*, 20(2), 3-8.
- 4) Kamei, T., Takahashi, K., Omori, J., Arimori, N., Hishinuma, M., Asahara, K., et al. (2017). Toward Advanced Nursing Practice along with People-Centered Care Partnership Model for Sustainable Universal Health Coverage and Universal Access to Health. *Revista Latino-Americana de Enfermagem*, 25, e2839, 1-10. DOI:10.1590/1518-8345.1657.2839
- 5) Yaju, Y., Sato, K., Takahashi, K., Hishinuma, M., Hirose, K., Nakayama, K., et al. (2017). Development of e-Learning Materials to Improve Health Literacy Skills of People. *Bulletin of St. Luke's International University*, 3, 79-83.

**<Presentation>**

- 1) Fujita, H., Sato, K., Matsumoto, N., Takahashi, K., Hishinuma, M., Funada, A., et al. (2016, July). Challenge to offer program for the community by the library with using health literacy educational material. The 33rd Meeting on Medical Information Services, Nagasaki City Library (Nagasaki, Japan).
- 2) Sato, K. (2016, October). Health Literacy Program at the Public Library(Case report). Sectional Meeting No.12:"Health Literacy" Technique to assess useful information. The 102nd All-Japan Library Conference, Aoyama Gakuin University (Tokyo, Japan).
- 3) Takahashi, K., Hishinuma, M., Nakayama, K., Kamei, T., Asakawa, K., & Arimori, N. (2016, December). *Evaluation of e-Learning Materials to Improve Health Literacy Skills: Focusing on "the ability to adequately evaluate health information"*. The 36th Academic Conference of Japan Academy of Nursing Science, Tokyo International Forum (Tokyo, Japan).
- 4) Takahashi, K., Sato, K., Yaju, Y., Hishinuma, M., Hirose, K., Nakayama, K., et al. (2016, September). *The Current Status of Non-Medical Professional's Accessing of Health Information and Evaluation of e-Learning Materials to Improve "the ability to adequately access health information"*. The 21st Annual Conference of The St. Luke's Society for Nursing Research, St. Luke's International University (Tokyo, Japan).

### <Others>

- 1) St. Luke's International University WHO Collaborating Center for Nursing Development in Primary Health Care. (2017). *PCC Pocket Guide*. Retrieved from <http://research.luke.ac.jp/en/whocc/documents.html>

### **Development of an intergenerational care model for health promotion**

- 1) Kanamori, T., Kamei, T., & Yamamoto, Y. (2016). Evaluation of intergenerational relations between older adults and school aged children based on the comparison of characteristics of the participants and the program in the intergenerational day program in an urban community. *Journal of Japan Society for Intergenerational Studies*, 6(1), 83-88.
- 2) Kamei, T. (2017). Social participation and people-centered care for older adults through an intergenerational day program in an urban community. *Geriatric Medicine*, 55(2), 185-190.
- 3) Meguro, S., Kamei, T., Kawakami, C., Kanamori, T., & Kuwabara, Y. (2016, September). *Intergenerational nursing support for older adults with dementia-a case study*. Annual conference of 21st Society of St. Luke's nursing research, OMURA Susumu & Mieko Memorial St. Luke's Center for Clinical Academia, Tokyo.
- 4) Kamei, T., Yamamoto, Y., Kawakami, C., Kanamori, T., Kuwabara, Y., & Meguro, S. (2016, December). *Development of best intergenerational practices - part 1: participants' program satisfaction*. Annual conference of the 36th Japan Academy of Nursing Science, Tokyo International Forum, Tokyo.
- 5) Yamamoto, Y., Kamei, T., Kawakami, C., Kanamori, T., kuwabara, Y., & Meguro, S. (2016, December). *Development of best intergenerational practices - part 2: correlation of participants' program satisfaction and intergenerational relations*. Annual conference of the 36th Japan Academy of Nursing Science, Tokyo International Forum, Tokyo.
- 6) Meguro, S., Kamei, T., Kawakami, C., Kanamori, T., & Kuwabara, Y. (2017, January). *Intergenerational nursing support for older adults with dementia - a case study*. Annual conference of the 11th St. Luke's academia, OMURA Susumu & Mieko Memorial St. Luke's Center for Clinical Academia, Tokyo.
- 7) Kamei, T., Kawakami, C., Kanamori, T., Meguro, S., & Kuwabara, Y. (2017). *Handbook of best intergenerational practices*. Tokyo, Japan: St. Luke's International University Graduate School of Nursing Science Gerontological Nursing.

### **SAFETY on! Fall prevention program for older adults living in an urban community**

- 1) Kanamori, T., Kamei, T., Yamamoto, Y., Kajii, F., Sugimoto, T., Irie, Y., & Niino, N. (2016, July). *The impact of fall prevention educational materials for older adults on a multifactorial fall intervention program*. The 21st Annual Scientific Meeting of the Japan Academy of Gerontological Nursing, Sonic City Hall, Saitama.

### **Share Japanese lessons with other Member States on the implementation of health literacy programmers, resulting in a better engagement of women and their families with health care providers.**

### **Action of the Nurse Midwife of the Sex Education for the Young People**

- 1) Mikami, A., & Mori, A. (2016, August). *Development of the leaflet for men and women of the AYA generation to be able to appropriately put on a condom for men*. The 35th Academic Meeting of the Japan Society of Adolescentology, Asakusa View Hotel, Tokyo. Abstract, 80. <http://research.luke>.

ac.jp/who/chnsc100000008ky-att/howtousecondoms.pdf

- 2) Yonezawa, I. (2017). *A Cross-Country Study of Sex Education by Professional Nurse-Midwife Organizations* (Unpublished master's thesis). St. Luke's International University (Tokyo, Japan).

### **Family-Centered care models — sibling preparation class**

- 1) Nagayoshi, C. (2017). *Development and evaluation of a parenting support booklet for multiparas* (Unpublished master's thesis). St. Luke's International University (Tokyo, Japan).
- 2) Nagayoshi, C., Tsuchiya, M., Kataoka, Y., & Horiuchi, S. (2017). Implementation of a sibling preparation class. *Perinatal care*, 36(1), 64-67.

### **Educational program for children and parents about the prevention of Asbestos exposure**

- 1) Nagamatsu, Y., Nagakura, F. (2016, January). *Educational program for children and parents to prevent asbestos exposure*. The 4th Annual Meeting of the Society of Total Asbestos-related issues, Tokyo.
- 2) Nagamatsu, Y. (2016, January). *Nursing for care and elimination of asbestos-related diseases*. The 4th Annual meeting of the Society of Total Asbestos-related issues, Tokyo.
- 3) Nagamatsu, Y. (2016). Freedom from Asbestos [Information sources of asbestos]. Retrieved from <http://plaza.umin.ac.jp/~FREAKIDS/>

### **Help build capacity in nursing and midwifery education in low resource countries of the WPRO region.**

#### **<Research article>**

- 1) Horiuchi, S., Shimpuku, Y., Iida, M., Nagamatsu, Y., Eto, H., & Leshabari, S. (2016). Humanized childbirth awareness-raising program among Tanzanian midwives and nurses: A mixed-methods study. *International Journal of Africa Nursing Sciences*, 5, 9-16. <http://dx.doi.org/10.1016/j.ijans.2016.09.001>
- 2) Shimpuku, Y., Madeni, F., Horiuchi, S., & Leshabari, S. (2016). Perceptual gaps among women, husbands and family members about intention for the birthplace: A cross-sectional study. *Revista Latino-Americana de Enfermagem*, 25, e2840. DOI:10.1590/1518-8345.1658.2840

#### **<St. Luke's Bulletin>**

- 1) Shimpuku, Y., Horiuchi, S., & Nagamatsu, Y. (2017). Reciprocal learning effects between the JICA Collaborative Course and the International Cooperation Seminar in Tanzania. *Bulletin of St. Luke's International University*, 3, 58-62.

#### **<Conference presentations>**

- 1) Oka, M., Horiuchi, S., Shimpuku, Y., Madeni, F. & Leshabar, S. (2016, September). *Evaluation of an Educational Program for Nurses About Birth Preparedness and Complication Readiness in Rural Tanzania*. The 12th scientific conference of the East, Central and Southern Africa College of Nursing (ECSACON) (Kenya).
- 2) Oka, M., Horiuchi, S., Shimpuku, Y., Shishido, E. & Madeni, F. (2017, March). *Evaluation of Nurses' Perceptions of the Educational Program on Antenatal Counseling Program in Rural Tanzania*. The 20th conference of the East Asian Forum of Nursing Scholars (EAFONS), The Hong Kong Polytechnic University (Hong Kong).

- 3) Oka, M., Shimpuku, Y., Nagamatsu, Y., & Horiuchi, S. (2017, January). *Improve Early Essential Newborn Care: the fostering of facilitators from Tanzania and Indonesia*. The 11th St. Luke's Academia, St. Luke's International University (Chuo-ku, Tokyo).
- 4) Shimpuku, Y., & Horiuchi, S. (2016, October). *Report of long-/short-term dispatch education program in Tanzania to develop global maternal child health human resources*. The 57th Annual Meeting of Japan Society of Maternal Health, Shinagawa Prince Hotel (Tokyo).
- 5) Shimpuku, Y., Madeni, F., Horiuchi, S., & Leshabari, S. (2016, December). *Construction of a community system that promotes health of pregnant women analyzing the working situations of traditional birth attendants in rural Tanzania*. The 31st Annual Meeting of the Japan Association for International Health, Kurume City Plaza (Fukuoka, Japan).

#### <Others>

- 1) Asia Africa Midwifery Research Center. (2016, May 16). Japanese version of First Embrace [Video file]. Retrieved from <https://www.youtube.com/watch?v=CJHmbzn6a9Q>
- 2) Shimpuku, Y., Oka, M., & Horiuchi, S. (2016-2017). Asia Africa Midwifery Research Center Newsletter 14-17. Retrieved from <http://university.luke.ac.jp/about/project/aamrc/newsletter.html>
- 3) World Health Organization. (2016). *Midwives learning from each other across countries and cultures*. Second Regional Forum of WHO Collaborating Centres in the Western Pacific, 28-29 November 2016. Retrieved from [http://www.wpro.who.int/whocc\\_forum/highlights/news/20161116-midwives-learning-across-c/en/](http://www.wpro.who.int/whocc_forum/highlights/news/20161116-midwives-learning-across-c/en/)