

St. Luke's International University, College of Nursing
WHO Collaborating Center for Nursing Development in Primary Health Care

— TOR Activities 2017—

<2017 年度の業績>

Assist WPRO and Member States in the development of community People-Centered Care (PCC) models, based on the values of PHC in the context of aging societies.

Development of Health Literacy for People in the Community

<Reports>

- 1) Takahashi, K., Kamei, T., Omori, J., Arimori N., Asahara,K., Hishinuma, Shimpuku,Y., et al. (2018). Restructuring the Concept of "People-Centered Care" Promoting Partnerships between Community Members and Health Care Providers. *Bulletin of St. Luke's International University, 4*, 9-17.
- 2) Takahashi, T., Kamei, K., Hishinuma, M., Iba. N., Asakawa, K., Sato, N., et al. (2018). Development of Systematic and Practice-based Education Programs for People-Centered Care in Luke-Navi of Health Navigation Spot. *Bulletin of St. Luke's International University, 4*, 63-67.
- 3) Takahashi, K., Takeishi. N., Okubo, N., Matsutani, M., Tashiro, J., et al. (2018). State of Art of the "Service-Learning Course" at St. Luke's International University. *Bulletin of St. Luke's International University, 4*, 85-90.

<Presentations>

- 1) Takahashi, K., Sato, K., Matsumoto, N., Fujita, H., Hishinuma, M., Nakayama, K., et al. (September 2017). Evaluation of a participative learning program aiming at *Non-Medical Professional's* health literacy improvement "From a questionnaire result just after the end of a program." *The 22nd Annual Conference of The St. Luke's Society for Nursing Research*, St. Luke's International University (Tokyo, Japan).
- 2) Takahashi, K., Kamei, T., Omori, J., Arimori, N., Asahara, K., Hishinuma, M., Shimpuku, Y., et al. (December 2017). Restructuring the Concept of "People-Centered Care" Promoting Partnerships between Community Members and Health Care Providers. The 37th Academic Conference of Japan Academy of Nursing Science, Tokyo International Forum (Tokyo, Japan).

<Others>

- 1) Takahashi, K., Sato, K. (2017). Health/Illness, and a method of getting about real safe and correct information "Ensure our health management with 「I・NA・KA・MO・CHI」" PRESIDENT, 56-57, July.2017.
- 2) Takahashi, K., Sato, K., Matsumoto, N., Fujita, H., Asakawa.K., Nakayama, K., et al. (January 2018). Evaluation of a participative learning program aiming at civic health literacy improvement: From a questionnaire result just after the end of a program. *The 12th St.Luke's Academia*, St. Luke's International University (Tokyo, Japan).
- 3) Asakawa, K., Kamei, T., Takahashi, K., Shirakura, K., Hishinuma, M., Yamada, M., et al. (January 2018). Implementation and Assessment of a Health / Nursing Care / Assistive Device Display Area —St. Luke's

International University's "St. Luke's Health Navigation Spot: LukeNavi" Initiative—. *The 12th St.Luke's Academia*, St. Luke's International University (Tokyo, Japan).

Development of an intergenerational care model for health promotion

<Articles>

- 1) Kamei, T. (2017). Support for social participation of older adults and development of People-Centered Care through intergenerational day program in an urban community, *Geriatric Medicine*, 55 (2), 185-190.
- 2) Kamei, T., Yamamoto, Y., Kanamori, T., Kawakami, C. & Meguro, S. The best practice of intergenerational community programs based on reciprocity, generativity and satisfaction between non-frail, frail and cognitive impaired older adults and school-aged children; A mixed methods study. Manuscript submitted for publication.

<Presentations>

- 1) Kamei, T. (2017). Preventive long-term care support in an urban community through intergenerational interactions. *The 22th Annual Conference of Japan Academy of Home Care, Symposium*, 50, Hokkaido, Japan.
- 2) Kawakami, C., Kamei, T., Yamamoto, Y., Kanamori, T. & Meguro, S. (2017). Evaluation of Intergenerational day programs (IDP) focusing on children's perspectives of older adults. *Mixed Methods International Research Association Asia Regional Conference*, 93, Osaka, Japan.
- 3) Irie, Y., Kamei, T., Kawakami, C., Kanamori, T., Meguro, S., Yamamoto, Y. & Itoi, W. (2017). Exercise program suitable for promotion of intergenerational exchanges in an intergenerational day program, *The 22nd St. Luke's Society for Nursing Research Annual Conference*, 70, Tokyo, Japan.

<Newspaper Articles>

- 1) Irie, Y., Kamei, T., Kawakami, C., Kanamori, T., Meguro, S., Yamamoto, Y. & Itoi, W. (2017). Exercise program suitable for promotion of intergenerational exchanges in an intergenerational day program, *The 22nd St. Luke's Society for Nursing Research Annual Conference*, 70, Tokyo, Japan.
- 2) Kakai, H. & Kamei, T. (2016). Mixed method research deepens nursing, *New Medical World Weekly*, No.3163, pp.4-5, Tokyo: Igaku-Shoin.

<Books>

- 1) St. Luke's International University, Graduate School of Nursing Science, Dr. Kamei's Research Group. (2018). *A Handbook of Nursing Research Concept and Procedure Using Mixed Methods*, Unpublished booklet.
- 2) Kamei, T. (2017). *Understanding and Organizing Nursing Research*, 3rd Ed. Chapter 3. Mixed Methods, pp.45-54, Tokyo: Ishiyaku-Syuppan.

<Leaflet>

- 1) Kamei, T. (2018). *A leaflet of community building through intergeneration interactions*, Unpublished leaflet.

Share with other Member States the lessons learnt in Japan on the implementation of health literacy programs that resulted in better engagement of women and their families with health care providers.

Survey of the sexual quality of life of Japanese women of reproductive age.

- 1) Noda, H.(2018). Relevant Factors Related to Sexual Quality of Life of Women of Reproductive Age. (Unpublished master's thesis). St. Luke's International University (Tokyo, Japan).

Family-Centered care models — sibling preparation class

- 1) Nagayoshi C, Kataoka Y. (2018). Evaluation of a parenting support booklet for multiparas. *Journal of Japan Academy of Midwifery*, 31(3), 448.
- 2) Asakura M. (2018). A Survey of Pregnant Women's Knowledge and Attitude of Gender and Sexual Diversity (Unpublished master's thesis). St. Luke's (Tokyo, Japan)

Educational program for children and parents about the prevention of Asbestos exposure

- 1) Yasuko Nagamatsu (2018). Public lecture to prevent asbestos exposure by encouraging riskcommunication. *Bulletin of St. Luke's International University (in printing) Freedom from Asbestos.* <http://plaza.umin.ac.jp/>

Help build nursing and midwifery education capacity in low resource countries in the WPRO region

<Research articles>

- 1) Agus, Y., Horiuchi, S., Iida, M. (2018). Women's choice of maternal healthcare in Parung, West Java, Indonesia: Midwife versus traditional birth attendant, *Women and Birth*, DOI: <https://doi.org/10.1016/j.wombi.2018.01.007>
- 2) Mwilike, B., Shimoda, K., Oka, M., Leshabari, S., Shimpuku, Y., Horiuchi, S. (2018). A Feasibility Study of an Educational Program on Obstetric Danger Signs among Pregnant Adolescents in Tanzania: A mixed-methods Study, *International Journal of Africa Nursing Sciences*, 8, 33-43. DOI 10.1016/j.ijans.2018.02.004
- 3) Mwilike, B., Nalwadda, G., Kagawa, M., Malima, K., Mselle L., Horiuchi, S. (2018). Knowledge of danger signs during pregnancy and subsequent healthcare seeking actions among women in Urban Tanzania: a cross-sectional study, *BMC Pregnancy and Childbirth*, 18, 4. DOI 10.1186/s12884-017-1628-6.
- 4) Nagamatsu, Y., Tanaka, R., Oka, M., Maruyama, N., Agus, Y., Horiuchi, S. (2017). Identifying clinical and educational difficulties of midwives in an Indonesian government hospital maternity ward: Towards improving childbirth care, *Journal of Nursing Education and Practice* 7(11) 7-13 Jun. DOI: <https://doi.org/10.5430/jnep.v7n11p7>
- 5) Shimoda, K., Horiuchi, S., Leshabari, S., Shimpuku, Y. (2018). Midwives' respect and disrespect of women during facility-based childbirth in urban Tanzania: a qualitative study. *Reproductive Health*, 15(8), doi: 10.1186/s12978-017-0447-6

<St. Luke's Bulletin >

- 1) Fukutomi, R., Igarashi, Y., Shimpuku, Y., Kataoka, Y., Horiuchi, S. (2018). Conclusions from an Early Essential Newborn Care Seminar Held at a Health Facility in Tanzania. St. Luke's International University Bulletin, 4. 【Japanese】
- 2) Shimpuku, Y., Shimoda, K., Horiuchi, S. (2018). Preparation necessary for conducting field research in Tanzania: Cultural understanding, ethical clearance, and safety management. St. Luke's International University Bulletin, 4. 【Japanese】

<Conference Presentations >

- 1) Mwilike, B., Horiuchi, S. "A Feasibility Study of an Educational Program on Obstetric Danger Signs among Pregnant Adolescents in Tanzania: A mixed-methods Study." Global Health Joint Conference 2017, December 24-26, 2017
- 2) Tada, K., Shimpuku, Y., Horiuchi, S. "Exploring Breastfeeding care and Education Mothers with Low-birth-weight Baby Received for its Improvement at Muhimbili National Hospital in Urban Tanzania" the Tanzania National Nursing and Midwifery Scientific Conference, April 4-6, 2018 Tada, K., Horiuchi, S., Shimpuku Y. "Activity report of the pediatric ward in Muhimbili National Hospital, Tanzania: St. Luke's International University & JICA Volunteer Collaborative Program" Global Health Join Conference 2017, December 24-26, 2017 【Japanese】
- 3) Shimpuku, Y., Madeni, F., Horiuchi, S., Kubota, K., Leshabari, S. "The effect of an antenatal group education program on birth preparedness and outcomes in rural Tanzania" Global Health Join Conference 2017, December 24-26, 2017 【Japanese】
- 4) Shimpuku, Y., Horiuchi, S. "Long-term dispatch education program to develop human resources for global maternal child health: Report of the third year" the 58th annual meeting of Japan Society of Maternal Health, October 6-7, 2017 【Japanese】

<Others >

- 1) Inudo K, Tachikawa H, Shimpuku Y, Horiuchi S, produced with WHO-Western Pacific Regional Office. Early Essential Newborn Care VIDEO [Internet]. Tokyo: Asia Africa Midwifery Research Center; 2017. Available from: <https://youtu.be/8zYERXMG6eE>