

St. Luke's International University, College of Nursing
WHO Collaborating Center for Nursing Development in Primary Health Care

—TOR Activities 2018—

<2018 年度の業績>

Assist WPRO and Member States in the development of community People-Centered Care (PCC) models, based on the values of PHC in the context of aging societies.

Development of Health Literacy for People in the Community

<Report>

- 1) Takahashi K., Sato K., Hishinuma M., Matsumoto N., et al. (2019). Evaluation of E-Learning Materials Designed to Improve Health Literacy in the Local Community: Focusing on the Ability to Access Health Information. *Bulletin of St. Luke's International University*, 5, 29-36.

<Presentations>

- 1) Takahashi K., Asazawa K., Arimori N., Kamei T., et al. (2018, September). The Development of a Scale to Measure Partnerships in People-Centered Care Involving Citizens and Health Care Professionals (Part 1): Examination of the Reliability and Validity of the 37-Item Scale. *The 23rd Annual Conference of The St. Luke's Society for Nursing Research*, St. Luke's International University (Tokyo, Japan).
- 2) Asazawa K., Takahashi K., Arimori N., Kamei T., et al. (2018, September). The Development of a Scale to Measure Partnerships in People-Centered Care Involving Citizens and Health Care Professionals (Part 2): Examination of the Reliability and Validity of the 16-Item Scale. *The 23rd Annual Conference of The St. Luke's Society for Nursing Research*, St. Luke's International University (Tokyo, Japan).
- 3) Takahashi K., Asazawa K., Arimori N., Kamei T. (2018, Dec). Co-relational factors for People-Centered Care Partnership between Citizens and Medical Health Specialists. *The 38th Academic Conference of Japan Academy of Nursing Science*, Himegin Hall (Ehime, Japan).

<Others>

- 1) Takahashi K., Kamei T., Asahara K., et al. (2019, Jan). The Development of a Scale to Measure Partnerships in People-Centered Care Involving Citizens and Health Care Professionals: Examination of the Reliability and Validity of the Scale. *The 12th St. Luke's Academia*, St. Luke's International University (Tokyo, Japan).
- 2) Nakamura M., Takahashi K., et al. (2019, Jan). Possibility of St. Luke's Health Information Spot "Luke-Navi" Activities for Supporting Citizens Who Actively Build and Maintain Their Own Health Condition. *The 12th St. Luke's Academia*, St. Luke's International University (Tokyo, Japan).

Development of an intergenerational care model for health promotion

<Articles>

- 1) Meguro S. & Kamei T. (2018). Changes such as depression symptoms of older adult with dementia by continuous participation in an intergenerational day program: a prospective longitudinal mixed methods case study, *Japan Society for Intergenerational Studies*, 8 (1), 51-59. (In Japanese)

- 2) Kamei, T. (2018). Intergenerational interaction based on a nursing university in an urban area. -Case of "Seiroka-Nagomi-no-Kai"-, *Interactions between Elderly People, Youths, and Children. Japan Intergenerational Unity Association*, 18, 59-63. (In Japanese)
- 3) Kamei T., Yamamoto Y., Kanamori T., Kawakami C. & Meguro S. The best practice of intergenerational community programs based on reciprocity, generativity and satisfaction between non-frail, frail and cognitive impaired older adults and school-aged children; A mixed methods study. Manuscript under review.

<Presentations>

- 1) Meguro S., Kamei T., Kawakami C., Kuwabara Y., & Kawada A. (2018). Examination of the factors to continue participation by older adults with dementia in an intergenerational day program in an urban area. The 38th Annual Conference of Japan Academy of Nursing Science, Matsuyama, Japan.

Share with other Member States the lessons learnt in Japan on the implementation of health literacy programs that resulted in better engagement of women and their families with health care providers.

Educational program to encourage young female students to undergo cervical cancer screening.

- 1) Suzumoto, E. (2018). Development and Evaluation of an Educational Program on Cervical Cancer Screening for Female Students. (Unpublished master's thesis). St. Luke's International University (Tokyo, Japan).

Family-Centered care models — sibling preparation class

- 1) Asakura M. (2018). A Survey of Pregnant Women's Knowledge and Attitudes to Gender and Sexual Diversity (Unpublished master's thesis). St. Luke's (Tokyo, Japan)

Support of nursing and midwifery education capacity building in low resource countries in the WPRO region

<Research article>

- 1) Oka M., Horiuchi S., Shimpuku Y., Madeni F., Leshabari S. (2019) Effects of a job aid-supported intervention during an antenatal care visit in rural Tanzania. *International Journal of Africa Nursing Sciences* 7(11) URL: <https://doi.org/10.1016/j.ijans.2018.11.005>

<St. Luke's Bulletin>

- 1) Fukutomi, R., Igarashi, Y., Shimpuku, Y., Kataoka, Y., Horiuchi, S. (2018). Conclusions from an Early Essential Newborn Care Seminar Held at a Health Facility in Tanzania. *St. Luke's International University Bulletin*, 4. 【Japanese】
- 2) Shimpuku, Y., Shimoda, K., Horiuchi, S. (2018). Preparation necessary for conducting field research in Tanzania: Cultural understanding, ethical clearance, and safety management. *St. Luke's International University Bulletin*, 4.

- 3) Igarashi Y., Sakurai S., Nagamatsu Y., Horiuchi S. (2019). Midwifery Activities JICA Master's Program at Maternity Ward in Tanzania. St. Luke's International University Bulletin. 5, pp78-83. URL: <http://hdl.handle.net/10285/13296>
- 4) Masuzawa Y., Oguro M., Shimoda K., Shirakura M., Noya A., Horiuchi S. (2019). Establishment of the Center of International Collaborative Research in Myanmar 2018. St. Luke's International University Bulletin. 5. pp54-56. URL: <http://hdl.handle.net/10285/13291>
- 5) Tada K., Shimpuku Y., Horiuchi S. (2019). Learning Experiences as the First JICA Course Student in Tanzania. St. Luke's International University Bulletin. 5, pp43-47. URL: <http://hdl.handle.net/10285/13289>